JAMS 304-201Daley,Jane Hampden
*JAMS OL Summer*
**September 9th 2021, 1:25 pm CDT**

**What year in school are you currently?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Freshman | 0.00% | 0 |
| 2 | Sophomore | 23.53% | 4 |
| 3 | Junior | 5.88% | 1 |
| 4 | Senior | 58.82% | 10 |
| 5 | Graduate | 0.00% | 0 |
| 6 | Other | 11.76% | 2 |
|  | Total | 100% | 17 |

**Does this course meet a college, departmental, or general education requirement t?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Yes | 88.24% | 15 |
| 2 | No | 11.76% | 2 |
|  | Total | 100% | 17 |

**What do you think your grade in this course is now?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | A or A- | 52.94% | 9 |
| 2 | B+ or B | 17.65% | 3 |
| 3 | B- or C+ | 5.88% | 1 |
| 4 | C or C- | 17.65% | 3 |
| 5 | D+ or D | 0.00% | 0 |
| 6 | D- or F | 5.88% | 1 |
|  | Total | 100% | 17 |

**Into which of the following categories does your overall cumulative GPA fall?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | 3.5 - 4.0 | 23.53% | 4 |
| 2 | 3.5 - 4.0 | 11.76% | 2 |
| 3 | 2.5 - 2.99 | 52.94% | 9 |
| 4 | 2.0 - 2.45 | 11.76% | 2 |
| 5 | 1.99 or less | 0.00% | 0 |
|  | Total | 100% | 17 |

**Is this the first time you have taken an online course?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Yes, this is the first time I have taken an online course | 5.88% | 1 |
| 2 | No, I have taken one or two online courses before this one. | 5.88% | 1 |
| 3 | No, I have taken three or four on line courses before this one. | 5.88% | 1 |
| 4 | No, I have taken more than four courses before this one. | 82.35% | 14 |
|  | Total | 100% | 17 |

**What is your geographic location?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | I'm a regular UWM student taking online classes in the Milwaukee area. | 82.35% | 14 |
| 2 | I'm a regular UWM student taking online classes in the Milwaukee area. | 17.65% | 3 |
| 3 | I'm taking this course from outside Wisconsin, but in the US. | 0.00% | 0 |
| 4 | I'm outside the USA, but in North America. | 0.00% | 0 |
| 5 | I'm in Europe. | 0.00% | 0 |
| 6 | I'm in South America. | 0.00% | 0 |
| 7 | I'm in Africa. | 0.00% | 0 |
| 8 | I'm in Asia or the Middle East. | 0.00% | 0 |
| 9 | I'm on the island continent of Australia. | 0.00% | 0 |
| 10 | I'm on a boat, in between continents. | 0.00% | 0 |
|  | Total | 100% | 17 |

**Online learning tools were used well, which enabled me to use my time well.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 5.88% | 1 |
| 4 | Agree | 41.18% | 7 |
| 5 | Agree strongly | 52.94% | 9 |
|  | Total | 100% | 17 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| Online learning tools were used well, which enabled me to use my time well. | 4.47 | 0.61 | 17 |

**The instructor was effective in teaching the subject matter of this course.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 5.88% | 1 |
| 3 | Feel neutral | 5.88% | 1 |
| 4 | Agree | 17.65% | 3 |
| 5 | Agree strongly | 70.59% | 12 |
|  | Total | 100% | 17 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The instructor was effective in teaching the subject matter of this course. | 4.53 | 0.85 | 17 |

**The goals of the course have been clear to me.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 29.41% | 5 |
| 5 | Agree strongly | 70.59% | 12 |
|  | Total | 100% | 17 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The goals of the course have been clear to me. | 4.71 | 0.46 | 17 |

**The course requirements and grading criteria have been made clear to me.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 5.88% | 1 |
| 4 | Agree | 35.29% | 6 |
| 5 | Agree strongly | 58.82% | 10 |
|  | Total | 100% | 17 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The course requirements and grading criteria have been made clear to me. | 4.53 | 0.61 | 17 |

**The instructor kept the course organized.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 35.29% | 6 |
| 5 | Agree strongly | 64.71% | 11 |
|  | Total | 100% | 17 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The instructor kept the course organized. | 4.65 | 0.48 | 17 |

**The instructor stimulated my interest in the subject.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 11.76% | 2 |
| 4 | Agree | 35.29% | 6 |
| 5 | Agree strongly | 52.94% | 9 |
|  | Total | 100% | 17 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The instructor stimulated my interest in the subject. | 4.41 | 0.69 | 17 |

**Help with the course was available.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 35.29% | 6 |
| 5 | Agree strongly | 64.71% | 11 |
|  | Total | 100% | 17 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| Help with the course was available. | 4.65 | 0.48 | 17 |

**The assignments were useful for learning the subject matter.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 11.76% | 2 |
| 4 | Agree | 29.41% | 5 |
| 5 | Agree strongly | 58.82% | 10 |
|  | Total | 100% | 17 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The assignments were useful for learning the subject matter. | 4.47 | 0.70 | 17 |

**I would recommend the instructor to other students.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 5.88% | 1 |
| 4 | Agree | 23.53% | 4 |
| 5 | Agree strongly | 70.59% | 12 |
|  | Total | 100% | 17 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| I would recommend the instructor to other students. | 4.65 | 0.59 | 17 |

**I would recommend the course to other students.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 11.76% | 2 |
| 4 | Agree | 23.53% | 4 |
| 5 | Agree strongly | 64.71% | 11 |
|  | Total | 100% | 17 |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
| 1 | I would recommend the course to other students. | 3.00 | 5.00 | 4.53 | 0.70 | 0.48 | 17 |

**What is the strongest aspect of the instructor's teaching in this course? Give a specific example, if possible.**

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| --- |
| What is the strongest aspect of the instructor's teaching in this course? Give a specific example, if possible. |
| Communication about deadlines and new assignments. |
| Lots of useful materials and information |
| The direction of the course grading scale is very clear and well-organized.  |
| Very passionate about the course. |
| She is open to our questions at all times and thoroughly explains assignments and doesn’t over complicate the objective/s |
| The content was very strong, very informative, and very interesting |
| Being able to make the course interesting but yet factual  |
| I think that Jane has structured this course in an excellent way that people from all levels of news literacy can understand and also learn a lot! Each assignment is relevant or helpful in some way to another discussion/assignment, and I appreciate that balance between history, present, future, big picture, details, and stakeholders in each situation. Jane communicates very clearly - the "why" for each assignment is very nice and I wish more instructors would do that! I also loved the incorporation of podcasts - it's a nice switch-up after many many many readings in my academic life.  |
| She’s very organized and very experienced in her field of work.  |
| The articles and podcasts Jane assigned were thought provoking and very interesting.  |
| Learning the difference in types of journalism  |
| Being able to break down concepts into understandable, relatable content. |
| The instructor posted the weeks' materials at the start of the week which helped me stay organized. |
| She is passionate about verifying information, and that is important to be strict about in JAMS |
| The instructor kept the course organized. The assignment directions are clear. I know what is expected of me. |

**What could the instructor do to improve his/her effectiveness? Again, please be as specific as possible.**

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| --- |
| What could the instructor do to improve his/her effectiveness? Again, please be as specific as possible. |
| N/A |
| Make due dates less spread out, everything due at once instead of once a day |
| Some of the work just feels like busywork rather than work that's meant to help us learn.  |
| NA |
| I’d say the work can just become overwhelming, stuff due everyday can be hard and the assignments took a lot of time and energy to complete for the amount of time we had to complete them, I understand that it’s probably just because it’s a summer class though :)  |
| NA |
| nothing |
| One thing I might suggest, if possible, is to create "discussion groups" through canvas so that maybe 4-6 students are posting together in a forum. The only tricky thing for me was reading/navigating through so many student responses in the discussion page.  |
| Jane is an amazing professor! Maybe include more powerpoints that highlight important information on things such as course readings that can help you pick up the really important things you may need to know.  |
| N/A |
| Nothing |
| Nothing, Jane is absolutely fantastic. |
| The instructor could have posted more detailed podcasts.  |
| I would add more diversity to the examples in course materials  |
| Longer time on the quizzes. One minute per question would be suitable. |

**Overall, what is your opinion of this course?**

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| --- |
| Overall, what is your opinion of this course? |
| I really liked this course, it went by quick, but was helpful and easy to follow.  |
| Useful |
| I didn't hate it but it was also not my favorite. |
| Really interesting course and great instructor  |
| I really enjoyed it, it gave me more perspective going into my JAMS major and what I may want to do career wise, the content was really interesting and made it easier to complete the assignments.  |
| Great course with good information which helped improve my ability to interact and find news |
| I loved it! I think it was really interesting  |
| I love this class so much! It had great overlap with my Ethnic Studies and Communication courses. I love the focus on local Milwaukee happenings as well as nationwide. It's always cool to see where UWM JAMS alumni ended up and how they have put these teachings into careers. Thank you Jane! |
| I loved it! It was kind of different from a similar course that I took last semester. I thought it was so cool and interesting to learn more about journalism and how important it is to be truly invested and passionate about the line of work we’re trying to get into.  |
| I really enjoyed it! |
| I loved it  |
| I loved it. |
| I thought this course was interesting and laid out well. |
| It is ok. There are some useful things, but the class load is heavy and it comes off as negative and political. Most jams classes will teach you this, but it is nice to have something bringing it together.  |
| Despite I am not majoring in JAMS, the course is relevant and useful regarding fact checking sources and understanding viral misinformation. |