JAMS 204-001 Daley,Jane Hampden  
*JAMS F2F Fall*  
**January 30th 2023, 2:55 pm CST**

**What year in school are you currently?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Freshman | 0.00% | 0 |
| 2 | Sophomore | 44.44% | 4 |
| 3 | Junior | 33.33% | 3 |
| 4 | Senior | 11.11% | 1 |
| 5 | Graduate | 0.00% | 0 |
| 6 | Other | 11.11% | 1 |
|  | Total | 100% | 9 |

**Does this course meet a college, departmental, or general education requirement t?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Yes | 100.00% | 8 |
| 2 | No | 0.00% | 0 |
|  | Total | 100% | 8 |

**What do you think your grade in this course is now?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | A or A- | 33.33% | 3 |
| 2 | B+ or B | 33.33% | 3 |
| 3 | B- or C+ | 22.22% | 2 |
| 4 | C or C- | 11.11% | 1 |
| 5 | D+ or D | 0.00% | 0 |
| 6 | D- or F | 0.00% | 0 |
|  | Total | 100% | 9 |

**Into which of the following categories does your overall cumulative GPA fall?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | 3.5 - 4.0 | 44.44% | 4 |
| 2 | 3.5 - 4.0 | 33.33% | 3 |
| 3 | 2.5 - 2.99 | 22.22% | 2 |
| 4 | 2.0 - 2.45 | 0.00% | 0 |
| 5 | 1.99 or less | 0.00% | 0 |
|  | Total | 100% | 9 |

**Class time was used well.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 11.11% | 1 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 22.22% | 2 |
| 5 | Agree strongly | 66.67% | 6 |
|  | Total | 100% | 9 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| Class time was used well. | 4.44 | 0.96 | 9 |

**The instructor was effective in teaching the subject matter of this course.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 11.11% | 1 |
| 4 | Agree | 22.22% | 2 |
| 5 | Agree strongly | 66.67% | 6 |
|  | Total | 100% | 9 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The instructor was effective in teaching the subject matter of this course. | 4.56 | 0.68 | 9 |

**The goals of the course have been clear to me.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 55.56% | 5 |
| 5 | Agree strongly | 44.44% | 4 |
|  | Total | 100% | 9 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The goals of the course have been clear to me. | 4.44 | 0.50 | 9 |

**The course requirements and grading criteria have been made clear to me.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 33.33% | 3 |
| 5 | Agree strongly | 66.67% | 6 |
|  | Total | 100% | 9 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The course requirements and grading criteria have been made clear to me. | 4.67 | 0.47 | 9 |

**The instructor kept the course organized.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 11.11% | 1 |
| 5 | Agree strongly | 88.89% | 8 |
|  | Total | 100% | 9 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The instructor kept the course organized. | 4.89 | 0.31 | 9 |

**The instructor stimulated my interest in the subject.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 11.11% | 1 |
| 3 | Feel neutral | 11.11% | 1 |
| 4 | Agree | 11.11% | 1 |
| 5 | Agree strongly | 66.67% | 6 |
|  | Total | 100% | 9 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The instructor stimulated my interest in the subject. | 4.33 | 1.05 | 9 |

**Help with the course was available.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 44.44% | 4 |
| 5 | Agree strongly | 55.56% | 5 |
|  | Total | 100% | 9 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| Help with the course was available. | 4.56 | 0.50 | 9 |

**The assignments were useful for learning the subject matter.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 22.22% | 2 |
| 5 | Agree strongly | 77.78% | 7 |
|  | Total | 100% | 9 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The assignments were useful for learning the subject matter. | 4.78 | 0.42 | 9 |

**I would recommend the instructor to other students.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 11.11% | 1 |
| 3 | Feel neutral | 11.11% | 1 |
| 4 | Agree | 0.00% | 0 |
| 5 | Agree strongly | 77.78% | 7 |
|  | Total | 100% | 9 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| I would recommend the instructor to other students. | 4.44 | 1.07 | 9 |

**I would recommend the course to other students.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 22.22% | 2 |
| 4 | Agree | 0.00% | 0 |
| 5 | Agree strongly | 77.78% | 7 |
|  | Total | 100% | 9 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| I would recommend the course to other students. | 4.56 | 0.83 | 9 |

**What is the strongest aspect of the instructor's teaching in this course? Give a specific example, if possible.**

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| --- |
| What is the strongest aspect of the instructor's teaching in this course? Give a specific example, if possible. |
| She always pulled recent examples from the day to day news. |
| She was great at breaking down the correct way how to write a sentence. You should write in the third person. The subject should connect to the verb if it is singular or plural. |
| Easy going, made class fun, super approachable and so kind |
| Lectures, resources provided on canvas, feedback on writing. Allowing us to go to talks when they were during our class period. |
| She was available when I asked her questions all the time which was great because I ask a lot of questions. |
| Daley is extremely dedicated to her teaching and is very knowledgeable about news writing and journalism as shown in her dedication to the course. It's clear to students that she has a lot of past experience and confidence in journalism and in turn, gives students more confidence in their own writing. |
| Jane is super helpful she taught us about punctuation this semester and I feel like that is a crucial aspect when it comes to writing. |
| She's an expert in her field, and you can tell she know's what she's talking about. |
| Her experience and knowing about unspoken rules and stuff along those lines, like avoiding certain cliche phrases when writing focus feature leads. |

**What could the instructor do to improve his/her effectiveness? Again, please be as specific as possible.**

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| --- |
| What could the instructor do to improve his/her effectiveness? Again, please be as specific as possible. |
| Course is great as is |
| I have no input on what she needs to improve on. |
| I would only suggest just a minute or two more on the quizzes |
| Final exam review earlier than final writing due. TA or review sessions for grammar. |
| When it comes to one little mistake because of missing a mark or something don't drop the score half a point. |
| Having assignments be a little bit more diverse and not only focused on a 24/7 news writing style. To expand to different types of journalism writing. It is a news writing course, but the same assignments get exhausting and tedious. |
| Maybe shorten the readings because some of them were long and it’s hard to balance a lot of classes when one assignment is asking you for too much. |
| The class time could be used more productively. She spent a lot of time over explaining really simple things. She also put my work on in front of everyone with my name on it and made everyone criticize it which I don't think is a very good idea for the future. Made me feel embarrassed. |
| Nothing that I can think of, great course. |

**Overall, what is your opinion of this course?**

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| --- |
| Overall, what is your opinion of this course? |
| Great Course, very informative and shows what the majors about well. |
| It is a great course for understanding news writing. From breaking down how correct the sentence needs to be to different story structures depending on the information you provide. |
| Great |
| Valuable information, kind of boring, I wish UW would allow extensions in Word - there's one for AP style, but I guess then we wouldn't learn it. |
| I thought it was a very good course. |
| Overall, I did learn a lot of beneficial concepts and writing styles in this course, however, I have learned I enjoy other forms of journalism outside of news writing and broadcast. I wouldn't not recommend the course to a fellow student, however, I would make them aware it is strictly a news and broadcast writing and if that is not your interest in writing, the course will become very repetitive and stressful. |
| I like it and I think it’s crucial for anyone who is going into journalism. |
| I didn't really enjoy this course. |
| Great! Learned a lot about the basics of the news writing process. |