JAMS 204-002Daley,Jane Hampden  
*JAMS F2F Spring*  
**June 10th 2022, 10:51 am CDT**

**What year in school are you currently?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Freshman | 0.00% | 0 |
| 2 | Sophomore | 50.00% | 8 |
| 3 | Junior | 25.00% | 4 |
| 4 | Senior | 18.75% | 3 |
| 5 | Graduate | 0.00% | 0 |
| 6 | Other | 6.25% | 1 |
|  | Total | 100% | 16 |

**Does this course meet a college, departmental, or general education requirement?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Yes | 93.75% | 15 |
| 2 | No | 6.25% | 1 |
|  | Total | 100% | 16 |

**What do you think your grade in this course is now?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | A or A- | 25.00% | 4 |
| 2 | B+ or B | 37.50% | 6 |
| 3 | B- or C+ | 25.00% | 4 |
| 4 | C or C- | 12.50% | 2 |
| 5 | D+ or D | 0.00% | 0 |
| 6 | D- or F | 0.00% | 0 |
|  | Total | 100% | 16 |

**Into which of the following categories does your overall cumulative GPA fall?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | 3.5 - 4.0 | 25.00% | 4 |
| 2 | 3.5 - 4.0 | 56.25% | 9 |
| 3 | 2.5 - 2.99 | 12.50% | 2 |
| 4 | 2.0 - 2.45 | 6.25% | 1 |
| 5 | 1.99 or less | 0.00% | 0 |
|  | Total | 100% | 16 |

**Class time was used well.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 18.75% | 3 |
| 4 | Agree | 56.25% | 9 |
| 5 | Agree strongly | 25.00% | 4 |
|  | Total | 100% | 16 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| Class time was used well. | 4.06 | 0.66 | 16 |

**The instructor was effective in teaching the subject matter of this course.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 6.25% | 1 |
| 3 | Feel neutral | 12.50% | 2 |
| 4 | Agree | 43.75% | 7 |
| 5 | Agree strongly | 37.50% | 6 |
|  | Total | 100% | 16 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The instructor was effective in teaching the subject matter of this course. | 4.13 | 0.86 | 16 |

**The goals of the course have been clear to me.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 6.25% | 1 |
| 3 | Feel neutral | 18.75% | 3 |
| 4 | Agree | 43.75% | 7 |
| 5 | Agree strongly | 31.25% | 5 |
|  | Total | 100% | 16 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The goals of the course have been clear to me. | 4.00 | 0.87 | 16 |

**The course requirements and grading criteria have been made clear to me.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 12.50% | 2 |
| 4 | Agree | 50.00% | 8 |
| 5 | Agree strongly | 37.50% | 6 |
|  | Total | 100% | 16 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The course requirements and grading criteria have been made clear to me. | 4.25 | 0.66 | 16 |

**The instructor kept the course organized.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 13.33% | 2 |
| 4 | Agree | 60.00% | 9 |
| 5 | Agree strongly | 26.67% | 4 |
|  | Total | 100% | 15 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The instructor kept the course organized. | 4.13 | 0.62 | 15 |

**The instructor stimulated my interest in the subject.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 6.25% | 1 |
| 2 | Disagree | 12.50% | 2 |
| 3 | Feel neutral | 12.50% | 2 |
| 4 | Agree | 37.50% | 6 |
| 5 | Agree strongly | 31.25% | 5 |
|  | Total | 100% | 16 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The instructor stimulated my interest in the subject. | 3.75 | 1.20 | 16 |

**Help with the course was available.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 18.75% | 3 |
| 4 | Agree | 31.25% | 5 |
| 5 | Agree strongly | 50.00% | 8 |
|  | Total | 100% | 16 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| Help with the course was available. | 4.31 | 0.77 | 16 |

**The assignments were useful for learning the subject matter.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 12.50% | 2 |
| 4 | Agree | 37.50% | 6 |
| 5 | Agree strongly | 50.00% | 8 |
|  | Total | 100% | 16 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The assignments were useful for learning the subject matter. | 4.38 | 0.70 | 16 |

**I would recommend the instructor to other students.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 6.25% | 1 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 18.75% | 3 |
| 4 | Agree | 25.00% | 4 |
| 5 | Agree strongly | 50.00% | 8 |
|  | Total | 100% | 16 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| I would recommend the instructor to other students. | 4.13 | 1.11 | 16 |

**I would recommend the course to other students.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 31.25% | 5 |
| 4 | Agree | 50.00% | 8 |
| 5 | Agree strongly | 18.75% | 3 |
|  | Total | 100% | 16 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| I would recommend the course to other students. | 3.88 | 0.70 | 16 |

**What is the strongest aspect of the instructor's teaching in this course? Give a specific example, if possible.**

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| What is the strongest aspect of the instructor's teaching in this course? Give a specific example, if possible. |
| I think her work history offers a great sense of credibility as an instructor. I just feel at times, her grading is based on how she would write a News Story vs teaching the class to be creative in their pursuit to develop their own angles. |
| Ms. Jane was really good with not being confusing about what was needed to be done to get the work done effectively |
| She has a lot of real-world experience and her opinion on our assignments is usually good. |
| Jane 100% knows what she is talking about and is a very helpful resource. |
| She was organized and class time was utilized and she gave real examples of working in the journalism field. |
| The strongest teaching aspect was most like her presentations and getting the students involved and participating. |
| She was clearly passionate about the subject matter and wanted to make sure that we had the tools to succeed. Additionally, I found the feedback to always be valuable and our discussions of current events to be stimulating. |
| Since Jane worked as a professional journalist, she's able to share wonderful examples about how to handle different situations from her experience. I think that's powerful. For example, if a contact for a story isn't responding, she suggested several different ways to tactfully go back to the contact to get a response. She also has great suggestions about making a story better, including being more specific and avoiding cliches. Jane is the best. |
| I think a strong suit is her experience in the career path. |
| Her experience and knowledge of the subject. I always felt like she was an expert in this topic. |
| The instructor knows everything there is to know about this course. |
| She wants to hear our questions and concerns. She is well-spoken and speaks from experience. She makes sure that we know she is here to help us and guide us in our writing journey. |
| In class exercises |
| Enthusiasm for journalism/broadcasting. Very in tune with graduates work and opportunities for current students after college. Helpful in guiding students to applying their skills toward a career. |
| Jane is very knowledgable on the topics discussed in this class, and that made it much more interesting. |
| Demanding attention is the strongest aspect of Jane’s teaching in this course. |

**What could the instructor do to improve his/her effectiveness? Again, please be as specific as possible.**

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| What could the instructor do to improve his/her effectiveness? Again, please be as specific as possible. |
| If class time is deemed as essential, attendance should be weighted higher than 5%. With attendance being only 5%, there should not be in-class assignments worth points every period.I found it odd that attendance was so low, but every class or so, it seemed there were in class assignments. You could miss 50-60 points just because of in class assignments that I could never locate in the syllabus or grading breakdown - nor recall being told about when the syllabus was first discussed. (They were all able to be completed at home. But I had to ask for access to materials if I didn't attend, otherwise I would get zeros on assignments that I didn't even know were a course requirement based on rubric & percentage breakdowns. |
| None |
| Sometimes in class, it felt like we weren't learning anything, we were just talking. |
| I think Jane is fantastic. |
| The canvas site was really organized but as we went through the semester and added more resources and materials it could take a minute to find what I needed. |
| I think that the lectures were well-rounded and effective. |
| I can't think of single thing. Jane runs the class beautifully. She doesn't waste a minute of class time. She's a top-notch instructor. She really cares about her students. |
| It was a 75-minute class and I often felt that it dragged on. There were a lot of times when I felt I didn't gain anything extra from actually going to the class instead of just looking through the materials she posted on Canvas. There was almost never stuff that was done in class and not on canvas. |
| Use class time a little more effectively. |
| Just have a better way of explaining the common mistakes everyone makes |
| N/A |
| I don’t know |
| Nothing really. |
| I did not enjoy the cold calling in class. It made me feel uneasy not knowing if or when she would call on me. As someone with social anxiety, this was a challenge for me. I also felt that the assignment were very repetitive, and it made me less engaged. |
| Jane could help us to understand common incorrect quiz questions to improve her effectiveness. |

**Overall, what is your opinion of this course?**

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| Overall, what is your opinion of this course? |
| It wasn't my favorite. But it was a requirement and the only News Writing 204 class available. I think it would be better if more actual interviewing / developing own projects were introduced earlier. All the nuts & bolts are necessary to learn, but the final project, and really only instance to be creative & develop independent research, felt rushed. |
| It was a good course I enjoyed it a lot I just wish I didn’t miss so many classes due to my schedule |
| It's a good class if you are going the journalism route. I thought I was going to focus on journalism, but I changed my mind after this class. |
| It was informative and effective, I just was not really a fan of the material we learned only because it did not particularly interest me. |
| I enjoyed the course, but not Jane. She is a really tough grader and is critical of writing, but does not tell us what we are doing wrong. She also cold calls on us during class and I don't always think this is the best method to help students learn. I wish she'd talk more about all the options for jobs in journalism. She leaves out talking about TV News which is odd to me since she was in broadcast journalism. |
| I liked the course it’s challenging but always results in good feedback to build on. |
| I enjoyed the course and it helped me better understand the field of journalism. |
| Awesome. A great foundation course for any student seriously considering a career in journalism. |
| This course was very boring for me and I did not enjoy going. |
| It was a great experience; anyone who is interested in news and journalism should take it. |
| Great |
| I liked taking this course. I do not want to get into news writing but it is a very important skill to have a background in. Jane made it feel easy to ease into the professional world. |
| Good |
| Very good. |
| Good course if you think you're interested in news writing. |
| Overall, I really enjoyed this course. |