JAMS 304-201 Daley,Jane Hampden  
*JAMS OL Spring*  
**June 20th 2023, 1:52 pm CDT**

**What year in school are you currently?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Freshman | 0.00% | 0 |
| 2 | Sophomore | 4.76% | 1 |
| 3 | Junior | 38.10% | 8 |
| 4 | Senior | 57.14% | 12 |
| 5 | Graduate | 0.00% | 0 |
| 6 | Other | 0.00% | 0 |
|  | Total | 100% | 21 |

**Does this course meet a college, departmental, or general education requirement t?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Yes | 85.71% | 18 |
| 2 | No | 14.29% | 3 |
|  | Total | 100% | 21 |

**What do you think your grade in this course is now?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | A or A- | 61.90% | 13 |
| 2 | B+ or B | 23.81% | 5 |
| 3 | B- or C+ | 4.76% | 1 |
| 4 | C or C- | 9.52% | 2 |
| 5 | D+ or D | 0.00% | 0 |
| 6 | D- or F | 0.00% | 0 |
|  | Total | 100% | 21 |

**Into which of the following categories does your overall cumulative GPA fall?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | 3.5 - 4.0 | 42.86% | 9 |
| 2 | 3.5 - 4.0 | 28.57% | 6 |
| 3 | 2.5 - 2.99 | 23.81% | 5 |
| 4 | 2.0 - 2.45 | 4.76% | 1 |
| 5 | 1.99 or less | 0.00% | 0 |
|  | Total | 100% | 21 |

**Is this the first time you have taken an online course?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Yes, this is the first time I have taken an online course | 0.00% | 0 |
| 2 | No, I have taken one or two online courses before this one. | 14.29% | 3 |
| 3 | No, I have taken three or four on line courses before this one. | 14.29% | 3 |
| 4 | No, I have taken more than four courses before this one. | 71.43% | 15 |
|  | Total | 100% | 21 |

**What is your geographic location?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | I'm a regular UWM student taking online classes in the Milwaukee area. | 85.71% | 18 |
| 2 | I'm a regular UWM student taking online classes in the Milwaukee area. | 9.52% | 2 |
| 3 | I'm taking this course from outside Wisconsin, but in the US. | 4.76% | 1 |
| 4 | I'm outside the USA, but in North America. | 0.00% | 0 |
| 5 | I'm in Europe. | 0.00% | 0 |
| 6 | I'm in South America. | 0.00% | 0 |
| 7 | I'm in Africa. | 0.00% | 0 |
| 8 | I'm in Asia or the Middle East. | 0.00% | 0 |
| 9 | I'm on the island continent of Australia. | 0.00% | 0 |
| 10 | I'm on a boat, in between continents. | 0.00% | 0 |
|  | Total | 100% | 21 |

**Online learning tools were used well, which enabled me to use my time well.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 33.33% | 7 |
| 5 | Agree strongly | 66.67% | 14 |
|  | Total | 100% | 21 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| Online learning tools were used well, which enabled me to use my time well. | 4.67 | 0.47 | 21 |

**The instructor was effective in teaching the subject matter of this course.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 38.10% | 8 |
| 5 | Agree strongly | 61.90% | 13 |
|  | Total | 100% | 21 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The instructor was effective in teaching the subject matter of this course. | 4.62 | 0.49 | 21 |

**The goals of the course have been clear to me.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 33.33% | 7 |
| 5 | Agree strongly | 66.67% | 14 |
|  | Total | 100% | 21 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The goals of the course have been clear to me. | 4.67 | 0.47 | 21 |

**The course requirements and grading criteria have been made clear to me.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 28.57% | 6 |
| 5 | Agree strongly | 71.43% | 15 |
|  | Total | 100% | 21 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The course requirements and grading criteria have been made clear to me. | 4.71 | 0.45 | 21 |

**The instructor kept the course organized.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 4.76% | 1 |
| 4 | Agree | 38.10% | 8 |
| 5 | Agree strongly | 57.14% | 12 |
|  | Total | 100% | 21 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The instructor kept the course organized. | 4.52 | 0.59 | 21 |

**The instructor stimulated my interest in the subject.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 42.86% | 9 |
| 5 | Agree strongly | 57.14% | 12 |
|  | Total | 100% | 21 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The instructor stimulated my interest in the subject. | 4.57 | 0.49 | 21 |

**Help with the course was available.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 4.76% | 1 |
| 4 | Agree | 33.33% | 7 |
| 5 | Agree strongly | 61.90% | 13 |
|  | Total | 100% | 21 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| Help with the course was available. | 4.57 | 0.58 | 21 |

**The assignments were useful for learning the subject matter.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 42.86% | 9 |
| 5 | Agree strongly | 57.14% | 12 |
|  | Total | 100% | 21 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The assignments were useful for learning the subject matter. | 4.57 | 0.49 | 21 |

**I would recommend the instructor to other students.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 38.10% | 8 |
| 5 | Agree strongly | 61.90% | 13 |
|  | Total | 100% | 21 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| I would recommend the instructor to other students. | 4.62 | 0.49 | 21 |

**I would recommend the course to other students.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 28.57% | 6 |
| 5 | Agree strongly | 71.43% | 15 |
|  | Total | 100% | 21 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| I would recommend the course to other students. | 4.71 | 0.45 | 21 |

**What is the strongest aspect of the instructor's teaching in this course? Give a specific example, if possible.**

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| What is the strongest aspect of the instructor's teaching in this course? Give a specific example, if possible. |
| Her knowledge of the concepts of the related to news literacy and the material she provided to teach them. |
| She has very good knowledge of the content and its real world applications from her work experiences. |
| Jane is amazing! She is so knowledgeable and passionate about the subject and was super accommodating when I was going through a hard time. |
| The instructor does an excellent job of tying in relevant material to course assignments. |
| The weekly podcasts the she would create were personal and short, which give a good insight into her as an instructor even though the class never meet in person. The instructions were clear and to the point in these mini podcasts. |
| Always asking for feedback which shows she cares about our opinions. |
| I enjoyed the instructors personal podcast interacting with news professionals in Wisconsin. |
| The assignments we turned in that were composed of questions were very helpful for close listening/reading. I found myself listening or reading trying to guess which part of the material was the best answer to the question, which really heightened my engagement with each of the materials. I don't think I would have remembered as much without well-designed questionnaires (one or two of my quiz scores reflect that). |
| Insight into all different kinds of journalism Short answer survey at the end of every assignment about its effectiveness |
| She is very willing to give help if needed. |
| Jane included podcasts explaining the week's overview, which is something I appreciated. |
| She offered so many great resources and gave us great insight into journalism. There was never a week where I was confused by the content and if there were, I know she would have been very helpful. I also appreciated the collaboration aspect of the class despite the online format. |
| She was very helpful with the course assignments. |
| The course was very organized and easy to follow, which really helped with learning the material. I also enjoyed the mini podcast for each week. The biggest thing was that all of the class material or examples were based on recent events or news. I find that almost all my online classes just use their old material from a couple of years ago and never update. Having it relate to recent events helped me become more involved with the news and made it more interesting to learn about. |
| She made her expectations and assistance known and available every single week through a podcast which laid out exactly what we needed to do and what we were expected to take away from the course material. |
| Explaining the importance of each topic affects mainstream media. How some counties are news deserts because they don't have news organizations to provide news for them. |
| She offers unique insight into news literacy, providing students with a variety of sources to assist in our learning. The assignments help students consider how the topics discussed are impacting newsrooms and society as a whole. She encourages students to look at issues from a new perspective and the weekly podcasts give a great overview to help our understanding. |
| She has had lots of experience in the field and was able to speak on that and the issues and positives that she saw. |
| The readings, podcasts, and slides the instructor provided were all strong aspects that helped the students learn and understand the concepts of this course more. |

**What could the instructor do to improve his/her effectiveness? Again, please be as specific as possible.**

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| What could the instructor do to improve his/her effectiveness? Again, please be as specific as possible. |
| Not much for her to improve on. She did a very good job at teaching the class. |
| Give more time between the two assignemt turn in days. Maybe wed/sun |
| N/A |
| Nothing. |
| I really never knew how much time I needed to carve out in one week for assignments. Some weeks it would be easy to complete assignments in reasonable time, other weeks I would feel very time crunched to get everything done. It would flip flop a lot. |
| NA |
| N/A |
| I think timed quizzes make sense in a lot of formats, and it seems we moved away from those at the end of the semester, but like I said the assignment questionnaires were so much more effective for me personally. It's helpful knowing what to look for ahead of the time you're reading. I don't recall trick questions in this class specifically, but the method of quizzing using trick questions in other classes has affected how I engage with readings I know I'll be quizzed on, and I might pick out the "fun" or "odd" details more than the meat of the material. Obviously that is not this instructor's fault, and perhaps why the assignment questionnaires took over. |
| I would love for this course to be offered in person, I think the discussions would be more poignant. |
| By understanding the weight of each assignment, some weeks were hard because there were many dense assignments required to be completed. |
| NA. Jane is great and is effective already. |
| I would have liked the chance to work ahead at the end of the semester, mostly during the week leading up to the last day/finals. |
| N/A |
| I know I'm pretty anti-discussion posts, but for me, I don't like having multiple discussion posts a week. I prefer if they are combined in one if it's possible. I find that a lot of students feel similarly to how I do about discussion posts, and if by having multiple a week, students may lose motivation to respond to them all. |
| I have no notes. She was one of my favorite professors throughout my college career and her teaching style is incredible. |
| Nothing; I think that the course is enjoyable and interesting as it currently is. |
| None |
| I am a person that does not really listen to podcasts or radio episodes because I cannot focus with only hearing. However, if they provide transcriptions, I am okay. If the instructor could provide transcriptions or assign podcasts/radio episodes with transcriptions, I think a lot of students could focus better. |

**Overall, what is your opinion of this course?**

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| --- |
| Overall, what is your opinion of this course? |
| It was a very interesting class I learned a lot about the news media and journalism. |
| I found this course to be very informative and I think it is a course anyone as a consumer of the media would benefit from taking. |
| I thought this course was great! It is essential knowledge that I think every student needs! |
| Excellent and incredibly informative. I would recommend this course to everyone I know, even those who are not degree seeking as the topic and information is incredibly relevant, useful, and eye-opening. |
| I really appreciated what I learned from the contest of this course. It is very importune information that I feel I can apply to everyday life and will continue to use for a very long time. |
| I learned a lot and also had a lot of fun! |
| I enjoyed it |
| Perhaps the most useful course I've taken focused on journalism at UWM. I wish everyone in the nation had access to a course like this, or similar. I think the formats chosen by the instructor enabled greater flexibility and therefore were able to be more relevant to current events (there was a LOT going on in the news media this semester). I generally prefer traditional in-person classes, but I know curating slides for each semester takes a long time, and I think this instructor did excellent work keeping the course fresh by utilizing formats she's experienced with. |
| 9.9/10 Would’ve loved to have it in person, but overall extremely informative and helped me decide how I want to pursue my journalism career |
| I think it was very informative and I'm happy I took it. |
| I enjoyed taking this course since I learned a lot such as reverse-image search and objectivity. |
| I loved this class and Jane is a great professor! |
| Amazing! |
| I learned a lot from this course and feel I have the resources to understand news literature and dive further into it. I wasn't very excited about this course at first. I just took it for credit, but I enjoyed it and felt like it was valuable. It's a lot of homework, but sometimes it's pretty easy/ straightforward. |
| 10/10. Genuinely bummed it's over. Probably my favorite course I've taken all of college. |
| It is a great course for individuals who want to be a journalist. |
| I enjoyed the course. I think that it is a great learning experience for both JAMS majors and non-majors alike since it helps students learn about how to recognize misinformation, what issues are impacting newsrooms across the country, and how to be a critical and cautious news consumer. I would recommend it to others since these skills are much needed in our modern society. |
| Great course with really interesting topics. |
| This course was very interesting. I was able to learn a lot about journalism, verifying information, and coverage. I wish, however, that Saturday assignments moved to Sunday because of how much there is on Saturday and I feel that I did not have enough time to turn them in on time, even if I worked all day on the assignments. Other than that, I learned interestings things that I never knew before. |