JAMS 502-001 Daley,Jane Hampden
*JAMS F2F Fall*
**January 30th 2023, 3:16 pm CST**

**What year in school are you currently?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Freshman | 0.00% | 0 |
| 2 | Sophomore | 0.00% | 0 |
| 3 | Junior | 11.11% | 1 |
| 4 | Senior | 88.89% | 8 |
| 5 | Graduate | 0.00% | 0 |
| 6 | Other | 0.00% | 0 |
|  | Total | 100% | 9 |

**Does this course meet a college, departmental, or general education requirement t?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Yes | 100.00% | 9 |
| 2 | No | 0.00% | 0 |
|  | Total | 100% | 9 |

**What do you think your grade in this course is now?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | A or A- | 44.44% | 4 |
| 2 | B+ or B | 22.22% | 2 |
| 3 | B- or C+ | 33.33% | 3 |
| 4 | C or C- | 0.00% | 0 |
| 5 | D+ or D | 0.00% | 0 |
| 6 | D- or F | 0.00% | 0 |
|  | Total | 100% | 9 |

**Into which of the following categories does your overall cumulative GPA fall?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | 3.5 - 4.0 | 33.33% | 3 |
| 2 | 3.5 - 4.0 | 55.56% | 5 |
| 3 | 2.5 - 2.99 | 11.11% | 1 |
| 4 | 2.0 - 2.45 | 0.00% | 0 |
| 5 | 1.99 or less | 0.00% | 0 |
|  | Total | 100% | 9 |

**Class time was used well.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 11.11% | 1 |
| 3 | Feel neutral | 33.33% | 3 |
| 4 | Agree | 33.33% | 3 |
| 5 | Agree strongly | 22.22% | 2 |
|  | Total | 100% | 9 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| Class time was used well. | 3.67 | 0.94 | 9 |

**The instructor was effective in teaching the subject matter of this course.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 33.33% | 3 |
| 5 | Agree strongly | 66.67% | 6 |
|  | Total | 100% | 9 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The instructor was effective in teaching the subject matter of this course. | 4.67 | 0.47 | 9 |

**The goals of the course have been clear to me.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 33.33% | 3 |
| 5 | Agree strongly | 66.67% | 6 |
|  | Total | 100% | 9 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The goals of the course have been clear to me. | 4.67 | 0.47 | 9 |

**The course requirements and grading criteria have been made clear to me.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 11.11% | 1 |
| 5 | Agree strongly | 88.89% | 8 |
|  | Total | 100% | 9 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The course requirements and grading criteria have been made clear to me. | 4.89 | 0.31 | 9 |

**The instructor kept the course organized.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 44.44% | 4 |
| 5 | Agree strongly | 55.56% | 5 |
|  | Total | 100% | 9 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The instructor kept the course organized. | 4.56 | 0.50 | 9 |

**The instructor stimulated my interest in the subject.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 11.11% | 1 |
| 4 | Agree | 55.56% | 5 |
| 5 | Agree strongly | 33.33% | 3 |
|  | Total | 100% | 9 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The instructor stimulated my interest in the subject. | 4.22 | 0.63 | 9 |

**Help with the course was available.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 11.11% | 1 |
| 5 | Agree strongly | 88.89% | 8 |
|  | Total | 100% | 9 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| Help with the course was available. | 4.89 | 0.31 | 9 |

**The assignments were useful for learning the subject matter.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 11.11% | 1 |
| 4 | Agree | 55.56% | 5 |
| 5 | Agree strongly | 33.33% | 3 |
|  | Total | 100% | 9 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The assignments were useful for learning the subject matter. | 4.22 | 0.63 | 9 |

**I would recommend the instructor to other students.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 22.22% | 2 |
| 5 | Agree strongly | 77.78% | 7 |
|  | Total | 100% | 9 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| I would recommend the instructor to other students. | 4.78 | 0.42 | 9 |

**I would recommend the course to other students.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 22.22% | 2 |
| 4 | Agree | 22.22% | 2 |
| 5 | Agree strongly | 55.56% | 5 |
|  | Total | 100% | 9 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| I would recommend the course to other students. | 4.33 | 0.82 | 9 |

**What is the strongest aspect of the instructor's teaching in this course? Give a specific example, if possible.**

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| --- |
| What is the strongest aspect of the instructor's teaching in this course? Give a specific example, if possible. |
| Engagement with students, working with them and their individual projects, and understanding that not everyone is at the same stage in a project-based course like this.  |
| She is always available for extra help and clear with her feedback and opinions.  |
| Jane has always been a valuable resource and great instructor. I am happy to have had her help me grow into my career. She always responded to my questions even when it was late at night. She kept herself updated when I was interviewing for jobs after college. I appreciated her effort and felt like a valued student. She kept me motivated to do the best I can. |
| There is a lot of time for research and interviewing.  |
| Jane is very friendly and answers emails very quickly and provides feedback quickly. Even if you just want her to look over a small section of your article it is worth it to ask. She is a big fan of group discussions and as a class we offer feedback to our fellow classmates. That is helpful and allows you to get to know your classmates. Jane knows a lot about what news publications are looking for, and is a mentor on top of being a teacher.  |
| Her passion for the subject is obvious and I think rubs off on a lot of students. I really appreciated the fact that the final project was divided into two options. Despite her passion, she didn't force the reporting-heavy final on students. She provided a lot of great material to absorb. |
| Communication to clarify concepts and assignments. |
| Jane is very knowledgeable and always willing to help. She makes it very easy to reach out if one has questions or needs help.  |
| Jane was very good at keeping her students on track, being available when they needed guidance and offering suggestions in making their work better. Jane made sure to communicate with students about where they were at in their projects every step of the way. She was also very understanding and lenient when it came to deadlines as long as students communicated it beforehand. She also encouraged us to talk with our classmates, share sources and critique one another's work in class.  |

**What could the instructor do to improve his/her effectiveness? Again, please be as specific as possible.**

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| What could the instructor do to improve his/her effectiveness? Again, please be as specific as possible. |
| Some class time felt underutilized during the middle of the semester. |
| I think if the class is split in two mid-semester each section should just be online and the the final story should be written independently with frequent checkins instead of having to come to school just to work on our computers.  |
| N/A |
| I would have loved a little bit more help developing the story. I didn't realize how undeveloped my first story was until it was too late to change.  |
| Sometimes it seems like she has favorites in the class, she likes it when people ask for feedback and come to her with a lot of questions. Sometimes she can seem dismissive when students ask certain questions or won't let them elaborate on their question. We spend a lot of time in class, as a class discussing each other's articles. Which is very helpful and constructive but I would also benefit from more in class work time, specifically on the audio/visual elements of our final stories. I would like Jane to stop showing us all the articles written by past JAMS students that got amazing jobs right out of college, I know she is trying to encourage us, but sometimes it does the opposite and feels discouraging, like I have failed if I'm not winning awards.  |
| I think feedback when approached for help could be a little more guiding.  |
| Nothing. |
| She is great |
| I wish we would have had an alternative option for weekly check-ins. It felt like some of the reporting was dragged out when it could have been a week or two story. It made it feel really stressful when it was just a regular story. Especially for those who report differently, it was hard to adapt to that week by week check-in when I'm used to doing reporting in one sitting.  |

**Overall, what is your opinion of this course?**

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| Overall, what is your opinion of this course? |
| It was important to have longer form stories in our portfolio |
| This course challenged me as a reporter. Whenever I came to class discouraged and humbled by how hard this work is, Jane always made me feel rejuvenated when I left; excited to put the work into creating a great story.  |
| I liked this course a lot, thank you Jane! |
| I would recommend any journalism student to take this course because it helps to build your portfolio while doing class assignments. Jane is also a really helpful resource for anything journalism related, the class goes to her for writing advice, formatting advice, and career and internship advice. She really wants the best for students and expects the best, but that requires students to put in a lot of time into this class in order to get good pieces out.  |
| This is a good course that effectively teaches students to do a lot of their own story pitching, reporting and writing. It's the closest I've felt to being in a real newsroom-type setting in my education. I think this is a valuable course for any JAMS student.  |
| I liked it, although it was stressful. It was very useful in preparing for a career in news. |
| Jane is a great teacher and I appreciate how helpful and understanding she is |
| It's really helpful in letting students report on topics they care about and collaborate with their peers. It is definitely a great class for getting meaningful feedback and clips.  |