JAMS 502-001Daley,Jane Hampden  
*JAMS F2F Fall*  
**January 21st 2022, 5:18 pm CST**

**What year in school are you currently?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Freshman | 0.00% | 0 |
| 2 | Sophomore | 0.00% | 0 |
| 3 | Junior | 12.50% | 2 |
| 4 | Senior | 87.50% | 14 |
| 5 | Graduate | 0.00% | 0 |
| 6 | Other | 0.00% | 0 |
|  | Total | 100% | 16 |

**Does this course meet a college, departmental, or general education requirement t?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Yes | 100.00% | 16 |
| 2 | No | 0.00% | 0 |
|  | Total | 100% | 16 |

**What do you think your grade in this course is now?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | A or A- | 81.25% | 13 |
| 2 | B+ or B | 12.50% | 2 |
| 3 | B- or C+ | 6.25% | 1 |
| 4 | C or C- | 0.00% | 0 |
| 5 | D+ or D | 0.00% | 0 |
| 6 | D- or F | 0.00% | 0 |
|  | Total | 100% | 16 |

**Into which of the following categories does your overall cumulative GPA fall?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | 3.5 - 4.0 | 37.50% | 6 |
| 2 | 3.5 - 4.0 | 50.00% | 8 |
| 3 | 2.5 - 2.99 | 12.50% | 2 |
| 4 | 2.0 - 2.45 | 0.00% | 0 |
| 5 | 1.99 or less | 0.00% | 0 |
|  | Total | 100% | 16 |

**Class time was used well.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 6.25% | 1 |
| 4 | Agree | 18.75% | 3 |
| 5 | Agree strongly | 75.00% | 12 |
|  | Total | 100% | 16 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| Class time was used well. | 4.69 | 0.58 | 16 |

**The instructor was effective in teaching the subject matter of this course.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 18.75% | 3 |
| 5 | Agree strongly | 81.25% | 13 |
|  | Total | 100% | 16 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The instructor was effective in teaching the subject matter of this course. | 4.81 | 0.39 | 16 |

**The goals of the course have been clear to me.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 12.50% | 2 |
| 5 | Agree strongly | 87.50% | 14 |
|  | Total | 100% | 16 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The goals of the course have been clear to me. | 4.88 | 0.33 | 16 |

**The course requirements and grading criteria have been made clear to me.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 6.25% | 1 |
| 5 | Agree strongly | 93.75% | 15 |
|  | Total | 100% | 16 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The course requirements and grading criteria have been made clear to me. | 4.94 | 0.24 | 16 |

**The instructor kept the course organized.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 6.25% | 1 |
| 5 | Agree strongly | 93.75% | 15 |
|  | Total | 100% | 16 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The instructor kept the course organized. | 4.94 | 0.24 | 16 |

**The instructor stimulated my interest in the subject.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 25.00% | 4 |
| 5 | Agree strongly | 75.00% | 12 |
|  | Total | 100% | 16 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The instructor stimulated my interest in the subject. | 4.75 | 0.43 | 16 |

**Help with the course was available.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 0.00% | 0 |
| 5 | Agree strongly | 100.00% | 16 |
|  | Total | 100% | 16 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| Help with the course was available. | 5.00 | 0.00 | 16 |

**The assignments were useful for learning the subject matter.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 18.75% | 3 |
| 5 | Agree strongly | 81.25% | 13 |
|  | Total | 100% | 16 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| The assignments were useful for learning the subject matter. | 4.81 | 0.39 | 16 |

**I would recommend the instructor to other students.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 0.00% | 0 |
| 5 | Agree strongly | 100.00% | 16 |
|  | Total | 100% | 16 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| I would recommend the instructor to other students. | 5.00 | 0.00 | 16 |

**I would recommend the course to other students.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Disagree strongly | 0.00% | 0 |
| 2 | Disagree | 0.00% | 0 |
| 3 | Feel neutral | 0.00% | 0 |
| 4 | Agree | 12.50% | 2 |
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|  | Total | 100% | 16 |

|  |  |  |  |
| --- | --- | --- | --- |
| Field | Mean | Std Deviation | Count |
| I would recommend the course to other students. | 4.88 | 0.33 | 16 |

**What is the strongest aspect of the instructor's teaching in this course? Give a specific example, if possible.**

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| What is the strongest aspect of the instructor's teaching in this course? Give a specific example, if possible. |
| She’s very helpful and understand and genuinely wants her students to succeed. |
| Jane always gives back very helpful and timely feedback on any project we'd be working on. She's always available to help and the class organized. |
| Jane explains the material and her expectations thoroughly. More than that, she is always available to help students when they need it and works with them as long as they need. |
| She is very good at teaching and helping her student's understand the content . |
| I think the strongest aspect of the instructor's teaching was supporting her students. The news room style of this class allows not only the professors support but the rest of your classmates as well. Everyone is there to help each other shape their stories and their angles and it was incredibly helpful to have the helps and support of both the class and the professor. |
| Adaption. Given how strange this semester was for a lot of us, and the sudden shift in workload definitely affecting performances by students, it was nice to see her realize that and make changes where she deemed it necessary. I also like the fact that the shift in the course was predominantly left up to us. Ultimately the change in the course happened, but I digress, giving us a choice was very nice. |
| Very hands on! |
| She is very engaged in the students work. |
| Jane is very hands on which I appreciate. She was always willing to sit down and brainstorm and problem solve with me. |
| She was someone that you can tell really enjoys discussing topics in this field. Used a variety of strategies and organization that helped make the work feel more comfortable and manageable. You never felt stressed out about an assignment in this class. |
| I would probably say flexibility, when students in the class were struggling with time management with the big overall project, we were given a different set of assignments we could complete instead that worked better with a lot of students schedules. |
| Her real world experience and ease of disseminating information. |
| Ability to engage with us inside and outside of class! |
| Jane is brilliant and patient, two of the best qualities a professor could have. She goes out of her way to find relevant materials to stimulate discussion and tries to hear from everyone. |
| Jane is a fantastic professor! She has so much knowledge about writing and journalism, and she always provides abundant resources to students for whatever we are learning about. She is also very flexible and understanding, and cares so much about her students. It shows and does not go unnoticed. In this course specifically, she showed numerous examples of long form, in-depth reported pieces, and she helped us with any reporting help that we needed. She also gives great feedback in a very timely manner. |

**What could the instructor do to improve his/her effectiveness? Again, please be as specific as possible.**

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| --- |
| What could the instructor do to improve his/her effectiveness? Again, please be as specific as possible. |
| Not sure. |
| I had no problems with the course. I thought Jane provided me with all the tools I needed to do well. |
| Nothing. I honestly have no complaints about the course. In the beginning of the semester Jane was very straight about the amount of time and effort that a semester long project like this would take and I think her transparency and honestly made the class room a more comfortable place for everyone. |
| Given this class changed into more straight forward work half way through, I honestly don’t know if I can answer this question. |
| No improvements needed (: |
| I think more of a focus should have been placed on the class assignment that we did. It was something that was presented to us sort of right after the start of the big assignment which made it hard to feel it was the primary focus. Also, after it was turned in it was sort of forgotten about until it was posted. Would have been nice for that to be the focus for the first 2-3 weeks while considering large story topics then jumping straight into that. |
| I don't really have any suggestions. |
| Nothing I can think of. |
| Nothing |
| I don't know she is one of the best professors I have ever had. |
| N/A |

**Overall, what is your opinion of this course?**

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| Overall, what is your opinion of this course? |
| I really enjoyed the course and I feel like I improved a lot as a writer. |
| I enjoyed this class and working with Jane. She is always responsive and willing to help. I don't think I have ever had a professor who has been as helpful, kind and caring as Jane. She really helped me grow. |
| I would highly recommend other students to take this course |
| In the beginning of the semester I was at a point when I felt I was in over my head and I wasn't sure if I was going to create something I was proud of. The next week is when she offered the ultimatum to the class to continue on with the project of take a step back. I stuck with my gut and continued on and Jane reassured my decision every time I stepped in the class room. |
| As I said earlier, I don’t know if I got the regular experience of the course because of the shift in subject material. I’m not complaining about this by any means and in fact I actually really enjoyed this course, I just don’t know if I can give a well informed opinion on it being it was somewhat different to what other students might’ve experienced. With that said, I find myself understanding what the course was trying to teach me, even if the methods were different from what they were originally intended to be. |
| 10/10 |
| Very positive. |
| I thought that the class was really enjoyable and that the instructor gave a lot of options to the class to complete the work in a manner that was both manageable and stress free to them. Highly Recommend to any Journalism Majors! |
| I enjoyed the course, and I thought it was taught very well. |
| I enjoyed it thoroughly. |
| Jane is a great teacher and I highly recommend her to many people! |
| one of my favorite |
| I loved this course! I chose to keep writing my story throughout the semester and I'm so proud of the piece I wrote. This course made it possible to have such a strong clip. |